

Master of Master of Arts in Church and Community Ministries
Jury Conducted: May 13, 2019
Terms Assessed: Summer 2017 – Spring 2019

ATS Degree Program Goal – The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.

Student Learning Outcome 1: Students will apply a biblical and Christ-centered worldview to real-world issues likely to be encountered in their fields of practice.

Measures	Baseline	Results Last Faculty Jury	Results from this Assessment	Improvement	Current Benchmark New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> • CCSW6367: Social Work Practice with Individuals and Families <i>(Report of showing integration of class materials, new sources, selected theories, practical ideas, Scripture, and a Christian worldview)</i> • CCSW6310: Social Work Practice with Groups <i>(Paper reflecting organization of group, statement of goals, planned group activities, application, evaluation, and responses relating to the type of group)</i> 	<ul style="list-style-type: none"> • 3.67 (average of all 3 class scores) • 3.67 	<ul style="list-style-type: none"> • <i>This course not taught yet</i> • <i>This course not taught yet</i> 	<ul style="list-style-type: none"> • 2.5 (Fall 2018) • 4.5 (Fall 2017) 	<ul style="list-style-type: none"> • -1.17 • +0.83 	<ul style="list-style-type: none"> • 3.67 on a 5-pt. scale/The average of student scores will be 3.0 on a 5-point scale. • 3.67 on a 5-pt. scale/The average student scores will be 3.7 on a 5-point scale. 	<ul style="list-style-type: none"> • Assess all three classes uniformly, changing to an average score as opposed to a percentage. • Add wording to the embedded assignment instructions indicating that a student's ability to communicate is being evaluated. • Increase the number of artifact evaluators to improve rater reliability.

<ul style="list-style-type: none"> CCSW6368: Social Work Practice with Organizations and Communities <i>(15-page synthesis paper of specific social problem, application of specific macro social work intervention, and situation of which placed in a biblical and Christocentric worldview.)</i> 	<ul style="list-style-type: none"> 3.67 	<ul style="list-style-type: none"> 100% of students scored 3 or higher on a 5-pt. scale 	<ul style="list-style-type: none"> 80% of students scored 4 or higher on a 5-pt scale (Spring 2019) 4.0 average score 	<ul style="list-style-type: none"> A higher percentage of students scored 4 or higher on a 5-point scale than in previous assessment period. 	<ul style="list-style-type: none"> 3.67/The average of student scores will be 3.7 on a 5-point scale. 	
Indirect Measures						
<p><i>Master of Arts in Church and Community Ministries Student Feedback Survey, Questions 3 and 4</i></p> <ul style="list-style-type: none"> Question 3: “How well do you think the Master of Arts in Church and Community Ministries degree is equipping you to value a biblical and Christ-centered worldview in the practice of church and community ministry?” 	<ul style="list-style-type: none"> The average of all student scores was 4.3 out of 5 (Spring 2017 survey, 3 of 6 students) 	<ul style="list-style-type: none"> The average of all student scores was 4.3 out of 5 (Spring 2017 survey, 3 of 6 students responding) 	<ul style="list-style-type: none"> 4.25 (Spring 2018) 4.4 (Fall 2018) 4.5 (Spring 2019) 	<ul style="list-style-type: none"> -0.05 +0.1 +0.2 	<ul style="list-style-type: none"> 4.3 on a 5-pt. scale/The average of student scores will be 4.35 on a 5-pt. scale. 	<ul style="list-style-type: none"> Follow-up discussion with students after completion of survey for summative review by faculty and adjustment to courses, as necessary.

<ul style="list-style-type: none"> • Question 4: “How well do you think the Master of Arts in Church and Community Ministries degree is meeting your expectations in regard to equipping you to value a biblical and Christ-centered worldview in the practice of church and community ministry?” 	<ul style="list-style-type: none"> • The average of all student scores was 4.3 out of 5 (Spring 2017 survey, 3 of 6 students responding) 	<ul style="list-style-type: none"> • The average of all student scores was 4.3 out of 5 (Spring 2017 survey, 3 of 6 students responding) 	<ul style="list-style-type: none"> • 4.75 (Spring 2018) • 4.8 (Fall 2018) • 5.0 (Spring 2019) 	<ul style="list-style-type: none"> • +0.45 • +0.5 • +0.7 	<ul style="list-style-type: none"> • 4.3 out of a 5-pt. scale/The average of student scores will be 4.35 on a 5-pt. scale. 	
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ATS Degree Program Goal – Skill in the design, implementation, and assessment of ministry in these specialized areas.

Student Outcome Objective 2: Students will utilize practical skills in their social work courses.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> • CCSW6367: Social Work Practice with Individuals and Families (<i>Report of showing integration of class materials, new sources, selected theories, practical ideas, Scripture, and a Christian worldview.</i>) • CCSW6310: Social Work Practice with Groups (<i>Paper reflecting organization of group, statement of goals, planned group activities, leadership of activities, application, evaluation, and responses relating to the type of group.</i>) 	<ul style="list-style-type: none"> • 3.88 (average of all 3 assessment scores) • 3.88 (average of all 3 assessment scores) 	<ul style="list-style-type: none"> • <i>This course not taught yet</i> • <i>This course not taught yet</i> 	<ul style="list-style-type: none"> • 2.75 (Fall 2018) • 4.5 (Fall 2017) 	<ul style="list-style-type: none"> • -1.13 • +0.62 	<ul style="list-style-type: none"> • 3.88 on a 5-pt. scale/3.0 on a 5-pt. scale • 3.88 on a 5-pt. scale/3.89 on a 5-pt. scale 	<ul style="list-style-type: none"> • Assess all three classes uniformly, changing to an average score as opposed to a percentage. • Add wording to the embedded assignment instructions indicating that a student’s ability to understand and apply is being evaluated. • Increase the number of artifact evaluators to improve rater reliability.

<ul style="list-style-type: none"> CCSW6368: Social Work Practice with Organizations and Communities <i>(15-page synthesis paper of specific social problem, application of specific macro social work intervention, and situation of which placed in a biblical and Christocentric worldview.)</i> 	<ul style="list-style-type: none"> 3.88 (average of all 3 assessment scores) 	<ul style="list-style-type: none"> 100% of students scored 3 or higher on a 5-pt. scale (Spring 2017, 3 students) 	<ul style="list-style-type: none"> 80% of students scored 4 or higher on a 5-pt. scale 	<ul style="list-style-type: none"> -- 	<ul style="list-style-type: none"> 50% of students will score 4 or higher on a 5-pt. scale/3.89 on a 5-pt. scale 	<ul style="list-style-type: none"> To make the assessment uniform and also to more accurately compare measurements, change from a percentage score to an average score.
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Indirect Measures

<p><i>Master of Arts in Church and Community Ministries, Questions 5 and 6</i></p> <ul style="list-style-type: none"> Question 5: “How well do you think the Master of Arts in Church and Community Ministries degree is equipping you to utilize practical skills in social work?” Question 6: “To what extent is the Master of Arts in Church and Community Ministries degree meeting your expectations in regard to equipping you to utilize practical skills in social work?” 	<ul style="list-style-type: none"> 4.3 out of a 5-pt. scale 4.3 out of a 5-pt. scale 	<ul style="list-style-type: none"> 4.3 out of a 5-pt. scale 4.3 out of a 5-pt. scale 	<ul style="list-style-type: none"> 4.5 (Spring 2018) 5.0 (Fall 2018) 4.75 (Spring 2019) 4.75 (Spring 2018) 4.8 (Fall 2018) 4.75 (Spring 2019) 	<ul style="list-style-type: none"> +0.2 +0.7 +0.45 +0.45 +0.5 +0.45 	<ul style="list-style-type: none"> 4.35 out of a 5-pt. scale/4.6 out of a 5-pt. scale 4.35 out of a 5-pt. scale/4.6 out of a 5-pt. scale 	<ul style="list-style-type: none"> Follow-up discussion with students after completion of survey for summative review by faculty and adjustment to courses, as necessary.
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ATS Degree Program Goal – An understanding of the various disciplines that undergird the area of specialized ministry.

Student Learning Objective 3: Students will apply principles of church and community ministry in a variety of ministry contexts.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<i>Embedded Assignments</i> <ul style="list-style-type: none"> CCSW6364: Church and Community Ministries (<i>Ministry design paper.</i>) 	<ul style="list-style-type: none"> 100% of students scored 3 or higher on a 5-pt. scale in Understanding (Spring 2016) 	<ul style="list-style-type: none"> 71% of students scored 3 or higher on a 5-pt. scale in Understanding (Spring 2017) 	<ul style="list-style-type: none"> 100% scored 3 or higher (Summer 2017) 100% scored 3 or higher (Fall 2017) 100% scored 3 or higher (Spring 2018) 100% scored 3 or higher (Fall 2018) 100% scored 3 or higher (Spring 2019) 	<ul style="list-style-type: none"> +29% 	<ul style="list-style-type: none"> 71.5% of students will score 3 or higher on a 5-pt. scale in Understanding/75% of students will score 3 or higher on a 5-pt. scale in Understanding 	<ul style="list-style-type: none"> Revise rubric to more accurately measure the SLO. Emphasize on both syllabus and verbal instructions what is being evaluated to better direct student attention to the SLO.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Indirect Measures</i>						
<p><i>Supervised Ministry 2 Course Evaluations, Question 6</i></p> <ul style="list-style-type: none"> • “I can take things I learned in this course and apply them to my ministry situation.” <p><i>Degree Program Student Survey Question</i></p> <ul style="list-style-type: none"> • “In your ministry context, how well do you feel NOBTS prepared you to fulfill the Great Commission and the Great Commandments through the local church?” 	<ul style="list-style-type: none"> • 4.25 out of 5 • 85% rate it 3 or higher on a 5-pt. scale 	<ul style="list-style-type: none"> • 4.45 out of 5 • 89% average for fall and sprung 2016-17; 96.6% were 4.0 or higher, 4.49 average 	<ul style="list-style-type: none"> • 4.65 • 92.47% 	<ul style="list-style-type: none"> • +0.2 • +3.47% 	<ul style="list-style-type: none"> • 4.50 out of 5/4.6 out of 5 • 87% will rate it 4 or higher, or average 4.5 or higher/ 	<ul style="list-style-type: none"> • Improve communication between mentor and student on case studies in the course. • Monitor evaluations to continue to obtain excellent results.

ATS Degree Program Goal – Growth in personal and spiritual maturity.

Student Learning Objective 4: Students will demonstrate personal and spiritual maturity in classes taken in fulfillment of this degree.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<i>Embedded Assignments</i> <ul style="list-style-type: none"> • New Direct Measure Added as Result of 5.17.18 Jury: Introduction to Spiritual Formation reflection paper 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • N/A as new measure 	<ul style="list-style-type: none"> • 4.18/5.0 (Spring, Summer, & Fall of 2018) 	<ul style="list-style-type: none"> • N/A as new measure 	<ul style="list-style-type: none"> • 3.75/4.2 out of 5.0 	<ul style="list-style-type: none"> • Improve communication of the rubric for the syllabus.

Indirect Measures

<p><i>Noel-Levitz Adult Student Survey, Question 62</i></p> <ul style="list-style-type: none"> • “NOBTS has helped me more effectively to answer God’s call.” <p><i>Graduate Survey question on Spiritual Formation</i></p> <ul style="list-style-type: none"> • “How well do you feel NOBTS prepared you in Spiritual and Character Formation – to provide moral leadership by modeling and mentoring Christian character and devotion?” 	<ul style="list-style-type: none"> • Average 6.0 on a 7.0 scale • 85% of the students will rate it 3 or higher on a scale of 5 	<ul style="list-style-type: none"> • 6.49 • 87.05% 	<ul style="list-style-type: none"> • 6.35 (Spring 2019) • 94.09% 	<ul style="list-style-type: none"> • -0.14 (Spring 2019) • +7.04% 	<ul style="list-style-type: none"> • 6.4/6.4 • 87% will rate it 4.0 or higher/90% 	<ul style="list-style-type: none"> • Survey was offered at a time when students were NOT going through the stress of finals. • Attempt to clarify how the writing project is assessed. • Revise online course and improve communication with adjunct instructors.
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